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ABSTRACT

This updated search reviews 14 documents that cover attempts by several school systems to provide medical, psychological and educational support for this population group in order to prevent their dropping out of school. (SD)

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2U UPDATE SEARCH

Compiled by Ronald R. Kopita

September 1973

This search reviews attempts by several school systems to provide medical, psychological and educational support for this population group in order to prevent dropping out of school.
(14 document abstracts retrieved)

$1.00

Counseling the Pregnant Teenager

Introduction

This information packet, prepared by the ERIC Counseling and Personnel Services Center, is intended to alert the user to a body of literature on a topic of current interest to counselors. It identifies research reports that have been cited in the Educational Resources Information Center's (ERIC) publication, Research in Education (RIE), in Dissertation Abstracts International, and in ERIC's Current Index to Journals in Education (CIJE) from July 1971 through March 1973.

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ERIC Documents

ED 048 614 CG 006 277

Schreiber, Daniel Day, Ruby J.

Schools for Pregnant Girls in New York City.

American Association of School Administrators, Washington, D.C.; New York City Board of Education, Bronx, N.Y.

Pub Date Feb 71

Note—12p.; Paper presented at the American Association of School Administrators in Atlantic City, New Jersey, February, 1971

EDRS Price MF-$0.65 HC-$3.29

Descriptors—*Child Care, Contraception, *Dropout Prevention, Dropout Problems, Dropouts, *High School Students, Homemaking Education, Homemaking Skills, *Pregnancy, Secondary School Students, Special Health Problems, *Special Programs

Identifiers—New York City, Title I Elementary and Secondary Education Act

New York City's former policy of excluding pregnant girls from school is briefly reviewed, and the rationale underlying the current program is presented. Six schools for pregnant students are described as multi-disciplined centers which allow the student to continue her full-time education with provision for special health and counseling needs. The Board of Education is viewed as responsible for educating even pregnant students. The objectives of the six schools, funded under Title I ESEA, include: (1) to improve attendance; (2) to increase the incidence of live births among pregnant students; (3) to increase infant care and homemaking skills; (4) to provide the girls with saleable skills; and (5) to change their academic profile. Administrative and operative details are discussed. The paper concludes that the New York City program has met a great need in preventing dropouts and assisting pregnant students to complete the requirements for graduation. A discussion of several areas which require further study and implementation concludes the report. (TL)

ED 050 387 CG 006 391

The Contraception Counseling and Education Clinic.

California Univ., Berkeley.

Pub Date 70

Note—14p.

EDRS Price MF-$0.65 HC-$3.29

Descriptors—College Students, *Contraception, Counseling Services, *Health Services, Medical Services, *Sex Education, *Student Needs, *Student Personnel Services

This report is a detailed summary of how the contraception counseling and education clinic at Berkeley operates. The clinic is a broad-based contraception service within the student health service, designed to meet the specific needs of college students. It offers contraception education service, and devices, venereal disease screening, pre-marital blood testing and exams, pregnancy counseling, and medical and social-psychiatric referrals in Cowell Hospital on campus. The details that occur in each step of the service offered are outlined thoroughly, and the present seven part evaluation program is described. Titles, qualifications and functions of the employed staff are also given, as well as the types of volunteers and their training. (TA)

ED 059 329 UD 012 109

Syropoulos, Mike

Evaluation of the Program to Continue the Education of Girls Who Must Leave School Because of Pregnancy, 1970-1971.

Detroit Public Schools, Mich. Dept. of Research and Development.

Pub Date Nov 71

Note—23p.

EDRS Price MF-$0.65 HC-$3.29

Descriptors—Adolescents, Compensatory Education Programs, *Dropout Prevention, Dropout Rehabilitation, Females, Illegitimate Births, Medical Services, *Pregnancy, *Program Evaluation, *Secondary School Students, Social Work

Identifiers—Elementary Secondary Education Act Title I, ESEA Title I, *Michigan

The purposes of Detroit's Continuing Education for Girls Project, funded under Title I, ESEA, are as follows: (1) to continue the educational program of girls who might otherwise be compelled to drop out of school either during their pregnancy or permanently after childbirth; and, (2) to provide comprehensive educational, social work, and medical services to meet the multiple needs of the pregnant school-age adolescent. Its primary function is to coordinate in a school setting educational, psychological, health, and social services for girls under 16 years of age who are pregnant. The project endeavors, whenever possible, to include girls over 16 who wish to continue their education. This is a ten-month project with eight weeks summer school session. Girls were carefully selected for admission, so that those given this opportunity were the ones judged most likely to take advantage of the program. During the school year ending August 1971, 233 girls were enrolled in the program. The center accomodates about 110 girls at one time at maximum. Fourteen percent completed their graduation requirements while in the project and received high school diplomas, while 56 percent left the program planning to return to regular school. Fourteen percent dropped from the program. (Author/JM)

Journal Articles

EJ 038 451 420 CG 502 923
The Psychology of the Unwed Mother Crawshaw, Ralph, *Medical Aspects of Human Sexuality*, v5 n6, pp176-188, Jun 71

•Unwed Mothers, •Psychological Characteristics, •Sexuality, •Individual Psychology, •Peer Acceptance, Teenagers, Psychological Needs, Attitudes

Presented is a look at the feelings, attitudes and behaviors of the pregnant teenager while she awaits the birth of her child. Discussed also is her contact with her family, friends and social worker, and the decision she must make on keeping the child or placing it up for adoption. (CJ)

EJ 039 785 380 CG 503 043
School Social Work **Services to the Pregnant School Girl: Saint Louis, Missouri** Young, Frances, *Journal of the International Association of Pupil Personnel Workers*, v15 n3, pp157-164, Jun 71

•School Social Workers, •Pupil Personnel Services, •Guidance Services, •Unwed Mothers, •Pregnancy, Social Workers, Social Work, Pupil Personnel Workers, Social Problems

The author concludes that school social work has a place in continuing education as it does in any other school setting. It is best supplied on a coordinated level, but wherever possible, it should provide direct service to the client by the school social worker. (Author)

EJ 040 042 490 PS 501 138
Unwed Mothers and their Decisions to Keep or Surrender Children Festinger, Trudy Bradley, *Child Welfare*, v50 n5, pp253-263, May 71

•Illegitimate Births, •Unwed Mothers, •Social Factors, •Prediction, •Adoption, Fathers, Negroes, Caucasians, Family Influence

Factors that might allow prediction of the unwed mother's decision to keep her child or to surrender it for adoption are examined in this study of 137 white and black clients of a social agency. (NH)

EJ 041 796 020 EA 501 841
North Carolina Charts a Course Toward Positive Policies on Pregnant Students Narron, Janice L., *Updating School Board Policies*, v2 n9, pp1-3, Sep 71

•Pregnancy, •Boards of Education, •Board of Education Policy, Educational Policy, [•Pregnant Students•North Carolina]

EJ 043 689 070 CG 503 442
Editorial: The School-Age Pregnant Girl , *Journal of School Health*, v41 n7, pp347-348, Sep 71

•Pregnancy, •Illegitimate Births, •School Community Relationship, •Social Problems, •Unwed Mothers, Students, Educational Programs, Student Personnel Programs

The author discusses the problem faced by school age pregnant girls and briefly describes the growing movement to coordinate community services into a comprehensive program for these girls. (BY)

EJ 043 690 070 CG 503 445
Pregnant School-Age Girls Howard, Marion, *Journal of School Health*, v41 n7, pp361-364, Sep 71

•Pregnancy, •Illegitimate Births, •Social Problems, •Unwed Mothers, •Counseling Services, Students, Student Personnel Services, School Health Services, School Nurses

The article discusses the problems of the pregnant school age girl and describes the kinds of programs best suited to improving comprehensive services to these girls and their families. The author stresses the role of school health personnel in helping school systems understand the risks involved. (BY)

EJ 043 698 070 CG 503 612
A Study of Girls 18 Years and Under who Delivered Living Infants, Montgomery County, Maryland Residents 1967-1970 Shea, Petrena A., *Journal of School Health*, v41 n8, pp441-444, Oct 71

•Pregnancy, •Teenagers, •Health Education, •Health Programs, •Sex Education, Marital Status

It was not the original intention of this study to promote sex education, but it is apparent from the data young people need more information at the time they are first capable of reproduction. (Author)

EJ 044 283 230 EA 501 993
Redefining the Status of Married High School Students. Research Notes Brown, B. B., *Phi Delta Kappan*, v53 n2, pp126-127, Oct 71

•High School Students, •Marital Status, •Student Rights, •School Law, Court Cases

EJ 044 933 380 CG 503 611
The Pregnant and the Married High School Student In the Education Journals of the 1960's Dempsey, John J.; Ravacon, G. Patricia, *Journal of School Health*, v41 n8, pp438-441, Oct 71

•Literature Reviews, •Educational Change, •High School Students, •Pregnancy, •Marital Status, Student Needs, Student Problems

The purpose of this literature search was to determine the nature and extent of national changes in education policy and programs for married and pregnant students of high school age in the 1960's as reflected by education journals. (Author)

EJ 059 638 490 CG 504 560
Recidivism and Post Delivery School Withdrawal: Implications of a Follow-Up Study for Planning Preventive Services Dempsey, John J., *Journal of School Health*, v42 n5, pp291-297, May 72

•Followup Studies, •Adolescents, •Illegitimate Births, •Dropout Prevention, •Unwed Mothers, Dropouts, Dropout Research, Social Problems, Withdrawal

This report describes the study, its findings relative to recidivism and school withdrawal, the implications of the findings for planning preventive intervention services, and the implications of the findings for further research. (Author)

Doctoral Dissertations

Dailey, Anne Louise. GROUP COUNSELING PARAMETERS FOR PREGNANT NON-RESIDENTIAL HIGH SCHOOL STUDENTS. University of Pittsburgh, 1971. Available from University Microfilms, 300 North Zeeb Road, Ann Arbor, Michigan 48106 (Order No. 72-16, 063).

The purpose of this study was to isolate the parameters of a counseling model that would be appropriate for pregnant junior-senior high students enrolled in the increasing number of nonresidential schools that school districts are incorporating for their pregnant students. From previous research investigated, it was determined that pregnancy caused a maturational crisis involving poor self-perceptions and perceived relationships with the subject's: mother, father, baby, baby's father, the hospital where the baby was to be born and the nonresidential school. An approach aimed at improving both of these was developed from a review of the literature which suggested that group counseling might improve them.

The study was conducted at the Educational Medical School, a nonresidential school for pregnant junior-senior high school students, Pittsburgh, Pennsylvania during the Spring and Fall 1970. The volunteer subjects were randomly assigned to treatment or control group.

The parameters of the group counseling model that were suggested in the literature and incorporated and evaluated in this study were: closed, volunteer groups of between ten and twenty members meeting for six weeks; using the same leader(s) for the group's duration; encouraging the introduction of topics by participants and focusing on those topics of immediate and future concern; employing direct and interpretive question answering style on the counselor's part; and, using counseling techniques that involved active participation in problem solving rather than introspection on the etiology of problems. Pre- and posttests of the Interpersonal Check List and Semantic Differential, attendance data, individual reports written by the counselors and subjects following each counseling session, and a Follow-up Study were employed to evaluate the group counseling model.

Results of the above measures indicated that perceptions of self and mother were the dependent variables most affected by the group counseling experience. Perceived relationships between father and baby's father were closely identified and much hostility was voiced towards the baby's father. Some subjects were prevented from discussing and describing their baby by a fear that these behaviors would adversely affect him. Perceived relationships with hospital were not affected by the model. Attendance data indicated that counseling aided in preventing the students from dropping out of school. Trimester of pregnancy and subject age were subject variables that interacted with the effects of the treatment model. And, comparisons of Follow-up data with data gathered prior to the baby's birth indicated that the counseling model had present and personal effects before the baby's birth and future and other oriented effects following the baby's birth.

All parameters of the model were evaluated with positive results especially the retention of the same counselor for each group, contribution of topics by the participants and focusing on topics of present and future concern. Recommendations centered mainly on retention of all parameters of the group counseling model, but forming groups with regard to the age and trimester of pregnancy of the subjects, and using the model only during double school periods, and in rooms wherein the chairs could be moved to form a circle.

Upon examining the results of the study it was concluded that group counseling can provide a means of resolving the maturational crisis that pregnant students enrolled in non-residential schools experience.

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